

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
HYDERABAD 500 007



SCHOOL OF DISTANCE EDUCATION
M.A. English (Part I)

INTRODUCTION TO LINGUISTICS
ASSIGNMENTS (2017-2018)
(This set of assignment has 4 printed pages)

Assignment I
(Based on Units 1 and 2 of Block I)

- I. Explain with the help of examples the notion of 'creativity' and 'duality of structures' in language.
- II. Say whether the following statements are *True* or *False*. If *False*, correct the statement.
 - a. Linguistics is an informal interest in language.
 - b. In linguistics, a distinction is made between a dialect and a language.
 - c. Languages may differ from each other in terms of sounds or word order.
 - d. Studying a language is the same as learning a language.

Assignment 2
(Based on Units 1 and 2 of Block II)

- I. Identify the word with the odd vowel sound in the following sets of words:

a. <u>c</u> ourt	<u>f</u> ought	<u>c</u> aught	<u>c</u> ot
b. <u>sh</u> are	<u>f</u> ear	<u>st</u> eer	<u>m</u> ere
c. <u>v</u> eil	<u>m</u> ay	<u>th</u> ey	<u>d</u> ie
- II. Identify the word with the odd consonant sound among the underlined sounds in the following sets of words:

a. <u>j</u> oin	gar <u>a</u> ge	<u>j</u> oin	<u>j</u> ail
b. <u>u</u> nion	<u>y</u> atch	<u>y</u> ellow	<u>q</u> uick
c. <u>p</u> ea <u>k</u>	s <u>i</u> ck	<u>k</u> nit	<u>c</u> ut
- III. a. Given below are some words in phonemic transcription. Read the transcribed words and write them in orthography (ordinary spelling):
 - a. ɔ:gənɑ:ˈzeɪʃn
 - b. ɪntəˈnæfəl
 - c. ɪgzæmɪˈneɪʃn
 - d. dɪˈzɜ:t
 - e. gærənˈti:
 - f. ˈwɪzɔ:ləm

IV. Match each symbol with its corresponding description.

a	/ b /	front, between half-open and open, unrounded vowel
b	/ l /	voiceless, alveolar, plosive
c	/ æ /	voiced, bilabial, plosive
d	/ ɑ: /	voiceless, glottal, fricative
e	/ h /	back, unrounded vowel, just above open position
f	/ t /	voiced alveolar, lateral

V. Mark word accent on the following words:

- a. attention
- b. excuse
- c. pardon
- d. hello
- e. herself
- f. conduct (N)

VI. a. Divide the following sentences into tone-groups. Indicate the tone group boundary with an oblique bar and mark accent.

Hyderabad, which is the capital of the state of Telangana, consists of three distinct urban centres: Old Hyderabad, New Hyderabad and Secunderabad.

b. Mark the correct tone group boundary, tone and accent for the following utterances. (Mark the tone on the underlined word).

1. How are you?
2. Fine, thank you. And you?
3. Fine. What are your plans for the weekend?
4. To be frank, I don't know.
5. How about a movie on Sunday?

Assignment 3
(Based on Block III)

I. State which word-building processes the following words illustrate:

- | | |
|---------------|----------------|
| a. scientific | d. hanky-panky |
| b. PC | e. sunset |
| c. telly | f. scifi |

II. State whether the distribution in the following pairs is contrastive or complementary:

- | | | |
|--------------------------|--|-------------------------|
| a. { bean }
{ beach } | b. { tickle }
{ ^h tickle } | c. { cold }
{ bolt } |
|--------------------------|--|-------------------------|

III. State in which of the following words the sounds [p, t, k] are aspirated:

- | | |
|-----------|-----------|
| a. across | c. astute |
| b. apple | d. attend |

IV. Identify the word-form(s) which belong(s) to the same lexeme:

- | | | |
|------|---------|--------|
| car | cared | caring |
| care | cars | feared |
| fear | fearing | share |

V. Identify all the morphemes in the following sentence:

He was knighted by the queen.

VI. How is the plural morpheme realized in each of the following words?

- chairs, taps, scissors, bridges

**Assignment 4
(Based on Block IV)**

- I. a. Draw a tree diagram for each of the sentences given below. You should keep on dividing the constituents until you reach the word level.
1. She has been painting the ceiling.
 2. The strike at the factory lasted ten days,
 3. A pacifist is a person who believes that wars are wrong.
- b. Formulate a set of phrase structure rules for the sentences given above (i.e. 1-3). (You should not formulate one set of rules for each sentence. You should formulate one set of rules for all the sentences taken together.)
- II. Give the argument structure of the verbs in the sentences given below:
1. I will get you a cup of coffee.
 2. Will you do me a favour?
 3. If I knew his number I would phone him.
 4. Do you ever wish you could fly?
 5. Do you think you could lend me some money?

**Assignment 5
(Based on Block V)**

1. Distinguish between the following concepts: (use examples to highlight the distinctions)
 - a. Regional and Social dialect
 - b. Maxim of Quality and Maxim of Quantity
 - c. Linguistic and Communicative competence
 - d. Code mixing and Code switching
 - e. Lexical and Structural presupposition
 - f. Frozen and Consultative style
2. Is caste an instance of social dialect? Give reason(s) to support your argument.

